

**Halifax Area School District
Course Plan
Vocabulary**

Course Name: Vocabulary Studies
Unit: History of Language

Time Line: 16 weeks

BIG Ideas:

Students can improve their vocabulary by understanding the history of the language and how words evolve.

Essential Content/ Essential Questions	Performance Objectives	Assessment	Teacher Resources	Standards
History of English language	Students will examine the evolution of the language including changes in meaning.	Formal Assessment <ul style="list-style-type: none"> • Quizzes • Tests Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking • Improved SAT scores 	Text: <i>Vocabulary Success</i> , Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion	1.1.11.E 1.7.11.A 1.7.11.B 1.7.11.C 12.1.E
Foreign expressions	Students will: <ul style="list-style-type: none"> • Pronounce, define, and use foreign expressions common in English • Write a critical review of a medium such as film, TV, CD, or book using some foreign expression and newly acquired vocabulary (to be published in a class magazine). 	Formal Assessment <ul style="list-style-type: none"> • Quizzes • Student-taught lesson w/poster • Tests-written & oral • Critical review Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking • Improved SAT scores 	Text: <i>Vocabulary Success</i> , Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion Posters Student taught lessons	1.1.11.C 1.1.11.E 1.4.11.B 1.4.11.C 1.7.11.A 1.7.11.B 1.7.11.C
Words derived from names	Students will: <ul style="list-style-type: none"> • Examine vocabulary derived from names of people, places, etc. 	Formal Assessment <ul style="list-style-type: none"> • Quizzes • Student-taught lesson w/study guide • Tests Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking • Improved SAT scores 	Text: <i>Vocabulary Success</i> , Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion Posters Student taught lessons	1.1.11.C 1.1.11.E 1.7.11.B

**Halifax Area School District
Course Plan
Vocabulary**

Course Name: Vocabulary Studies
Unit: Standard American English

Time Line: 4 weeks

BIG Ideas:

Using Standard English and correct pronunciation can contribute to success in life.

Essential Content/ Essential Questions	Performance Objectives	Assessment	Teacher Resources	Standards
Correct pronunciation	<p>Students will learn how to pronounce commonly mispronounced words.</p> <p>Students will learn the meanings of commonly mispronounced words.</p>	<p>Formal Assessment</p> <ul style="list-style-type: none"> • Tests- written & oral <p>Informal Assessment</p> <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking 	<p>Text: <i>Vocabulary Success</i>, Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion</p>	1.1.11.H
Correct usage in standard English	<p>Students will:</p> <ul style="list-style-type: none"> • Use commonly confused and misused words and phrases correctly 	<p>Formal Assessment</p> <ul style="list-style-type: none"> • Final exam <p>Informal Assessment</p> <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking 	<p>Text: <i>Vocabulary Success</i>, Bromberg & Gale Dictionary Exercises Teacher instruction Discussion</p>	1.5.11.D-E

**Halifax Area School District
Course Plan
Vocabulary**

Course Name: Vocabulary Studies

Unit: Vocabulary Improvement

Time Line: 10 weeks

BIG Ideas:

Students can improve their vocabulary by learning word attack skills.

Students need to have a working knowledge of the tools of our language, such as dictionaries and pronunciation symbols.

Essential Content/ Essential Questions	Performance Objectives	Assessment	Teacher Resources	Standards
Ways of mastering words	Students will try different methods of studying words and analyze which method(s) match their learning styles.	Formal Assessment <ul style="list-style-type: none"> • Quizzes • Tests Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking • Improved SAT scores 	Text: <i>Vocabulary Success</i> , Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion	1.1.11.E
Use of dictionary	Student will: <ul style="list-style-type: none"> • Examine standard way to set up definitions • Demonstrate a thorough understanding of uses of the dictionary including entries and supplementary information. • Examine some differences between British and American English 	Formal Assessment <ul style="list-style-type: none"> • Quizzes • Tests • Dialogue between an American & a Briton Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking • Improved SAT scores 	Text: <i>Vocabulary Success</i> , Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion	1.1.11.E 12.3.B

**Halifax Area School District
Course Plan
Vocabulary**

Course Name: Vocabulary Studies
Unit: Vocabulary Improvement

Time Line: 10 weeks

BIG Ideas:

Students can improve their vocabulary by learning word attack skills.

Students need to have a working knowledge of the tools of our language, such as dictionaries and pronunciation symbols.

Essential Content/ Essential Questions	Performance Objectives	Assessment	Teacher Resources	Standards
Prefixes - Roots - Suffixes	Students will: <ul style="list-style-type: none"> • Figure out the meanings of words based on knowledge of prefixes, roots and suffixes. 	Formal Assessment <ul style="list-style-type: none"> • Quizzes • Student-taught lesson w/mini-poster(s) • Test Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing and speaking • Improved SAT scores 	Text: <i>Vocabulary Success</i> , Bromberg & Gale Dictionary Thesaurus Exercises Teacher instruction Discussion Mini-posters Student taught lessons	1.1.11.C 12.2.F R11.A.1.2.1 R11.A.2.2.1

**Halifax Area School District
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Vocabulary**

Course Name: Vocabulary Studies

Unit: Writing

Time Line: 7 weeks

BIG Ideas:

**Utilizing newly acquired vocabulary and using more precise vocabulary can improve their writing.
Writing can be improved with verb tense consistency, point of view consistency, and historical accuracy.**

Essential Content/ Essential Questions	Performance Objectives	Assessment	Teacher Resources	Standards
Writing components of a short story	Students will: Write the basic components of a short story: <ul style="list-style-type: none"> • Characterization through physical • description, dialogue, etc. • Setting paragraph • Plot summary 	Formal Assessment <ul style="list-style-type: none"> • Rubric for short story components Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing 	Character dossier Dictionary Thesaurus	1.4.11.A 1.5.11.A-F
Critical review	Write a critical review of a medium such as film, TV, CD, or book, to be published in a class magazine.	Formal Assessment <ul style="list-style-type: none"> • Rubric for critical review Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing • Discussion 	Critical review article Internet Magazines with reviews Dictionary Thesaurus	1.4.11.C 1.5.11.A-F
Letter from a historical period	Write a letter from a fictional person to a woman whose obituary has been analyzed by the class. The letter will reflect the time period in which it would be written, in terms of historical allusion, diction, and appearance.	Formal Assessment <ul style="list-style-type: none"> • Rubric for historical letter Informal Assessment <ul style="list-style-type: none"> • Incorporating vocabulary into writing • Discussion 	"Letters From a Trunk" activity Dictionary Thesaurus Internet	1.5.11.A-