





Board Approved: September 18, 2006

**Halifax Area School District  
Course Plan  
Reading Enhancement Skills**

**Course Name: Reading Enhancement Skills  
Unit: 1 Comprehension and Reading Skills**

**Time Line: 90 days**

***BIG Ideas***

Understand fiction and nonfiction appropriate to grade level.

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Assessment</b>	<b>Teacher Resources</b>	<b>Standards</b>
Summarize a fictional text as a whole <b>R8.A.1.5</b>	Summarize the key details and events of a fictional text as a whole.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.1.5.1</b>

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Identify, describe, and analyze genre of text. <b>R8.A.1.6</b>	Identify and/or analyze the author's intended purpose of text.  Describe and/or analyze examples of text that support the author's intended purpose.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.1.6.2</b>

<p>Identify and apply the meaning of vocabulary in nonfiction. <b>R8.A.2.1</b></p>	<p>Identify and/or apply meaning of multiple-meaning words used in text.</p> <p>Identify and/or apply meaning of content-specific words used in text.</p>	<p>4Sight Reading Assessments Quarterly</p> <p>Oral Reading Fluency (ORF) Monthly/Graphing results</p> <p>Curriculum based assessment</p> <p>Comprehension Rubric</p> <p>Writing Samples</p>	<p>SRA Corrective Reading</p> <p>Practice passages</p> <p>Text passages</p> <p>Selected stories</p>	<p><b>R8.A.2.1.1</b></p> <p><b>R8.A.2.1.2</b></p>
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Identify and apply word recognition skills <b>R8.A.2.2</b> .	Identify and apply how the meaning of a word is changed when an affix is added; identify and apply the meaning of a word from the text with an affix.  Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.2.2.1</b>          <b>R8.A.2.2.2</b>
Make inferences, draw conclusions, and make generalizations based on text. <b>R8.A.2.3</b>	Make inferences and/or draw conclusions based on information from text.  Cite evidence from text to support generalizations.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.2.3.1</b>          <b>R8.A.2.3.2</b>

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		Writing Samples		
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<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Assessment</b>	<b>Teacher Resources</b>	<b>Standards</b>
Identify and explain main ideas and relevant details. <b>R8.A.2.4</b>	Identify and/or explain stated or implied main ideas and relevant supporting details from text.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.2.4.1</b>
Summarize a nonfictional text as a whole. <b>R8.A.2.5</b>	Summarize the major points, processes, and/or events of a nonfictional text as a whole.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.2.5.1</b>



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<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Assessment</b>	<b>Teacher Resources</b>	<b>Standards</b>
Identify, describe and analyze genre of text. <b>R8.A.2.6</b>	Identify and/or describe the author's intended purpose of text.  Describe and/or analyze examples of text that support the author's intended purpose.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.A.2.6.1</b>          <b>R8.A.2.6.2</b>

**Halifax Area School District  
Course Plan  
Reading Enhancement Skills**

**Course Name: Reading Enhancement Skills**

**Unit: 2 Interpretation and Analysis of Fictional and Nonfictional Text**

**Time Line: 90 days**

***BIG Ideas***

Understand components within and between texts

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Assessment</b>	<b>Teacher Resources</b>	<b>Standards</b>
<p>Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction. <b>R8.B.1.1</b></p>	<p>Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within fiction and literary nonfiction:</p> <p><u>Character</u> (may also be called narrator, speaker, subject of a biography):</p> <p>Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional and literary</p>	<p>4Sight Reading Assessments Quarterly</p> <p>Oral Reading Fluency (ORF) Monthly/Graphing results</p> <p>Curriculum based assessment</p> <p>Comprehension Rubric</p> <p>Writing Samples</p>	<p>SRA Corrective Reading</p> <p>Practice passages</p> <p>Text passages</p> <p>Selected stories</p>	<p><b>R8.B.1.1.1</b></p>

nonfictional text

Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Setting:

Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of text.

Plot (may also be called action):

Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between

elements of the plot and other components of text.

Theme:

Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of text.

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<b><i>BIG Ideas</i></b>				
Understand components within and between texts				
<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Assessment</b>	<b>Teacher Resources</b>	<b>Standards</b>
Make connections between texts. <b>R8.B.1.2</b>	Interpret, compare, describe, analyze, and/or evaluate connections between texts.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.B.1.2.1</b>
Identify, interpret, describe, and analyze figurative language in fiction and nonfiction. <b>R8.B.2.1</b>	Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, and imagery in text.  Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	R8.B.2.1.1          <b>R8.B.2.1.2</b>



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Understand components within and between texts

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Assessment</b>	<b>Teacher Resources</b>	<b>Standards</b>
Distinguish between essential and nonessential information within or between texts. <b>R8.B.3.2</b>	Identify, interpret, describe and/or analyze bias and propaganda techniques in nonfictional text.	4Sight Reading Assessments Quarterly  Oral Reading Fluency (ORF) Monthly/Graphing results  Curriculum based assessment  Comprehension Rubric  Writing Samples	SRA Corrective Reading  Practice passages  Text passages  Selected stories	<b>R8.B.3.2.1</b>





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