

Roadmap for Common Core Transition

1. Visit: <http://www.hasd.us/Page/1674>
2. Review Powerpoint – Remember “Frank” analogy
3. Explore:
 - a. ALL TEACHERS: SAS – Crosswalk Documents
 - i. [MATH and ELA](#)
 - b. ALL TEACHERS: SAS – Eligible Content (Available in grades 3 through 12)
 - i. [MATH and ELA](#)
 - c. Ask yourself:
 - i. “How can I implement PA Common Core Standards” or;
 - ii. “How can I support the implementation of PA Common Core Standards?”
 - d. Standards Resources (In addition to above)
 - i. Science
 1. [National Common Core Standards Literacy in Science](#) – pg 59
 2. [PA CC Reading for Science](#)
 3. [PA CC Writing for Science](#)
 4. [Next Generation Science Standards](#)
 - ii. Social Studies
 1. [National Common Core Standards Literacy in SS](#) – pg 59
 2. [PA CC Reading for SS](#)
 3. [PA CC Writing for SS](#)
 - iii. Math/ELA
 1. [PA CC Math – PreK-12](#)
 2. [PA CC ELA – PreK-5](#)
 3. [PA CC ELA – 6-12](#)
 4. ELA Maps (MS Only)
 - iv. Allied Arts/Specials
 1. Look closer at [Eligible Content for ELA or Math](#)
 - a. Explicitly show grade level teams how you are addressing Eligible Content
 - b. Explicitly create lessons that can address Eligible Content
 - v. Counselors & Special Education – verify your choice with building principal
 - e. Revised Curriculum Resources
 - i. [Website for blank forms and some directions](#) and Reference email for examples

At the end of the day – visit <http://www.hasd.us/Page/1674> again and complete the survey towards the bottom of the page.