

Comprehensive Planning Team

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Dave Hatfield	Superintendent
Emily Hoffman	Parent
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Christine Miller	Learning Support Aide
John Osuch	HS Principal
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Comprehensive Plan

Halifax Area School District



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2019-2022

Planning Process

The District Level Comprehensive Planning process is critical in assuring our focus on student success and the District-wide systems that support student achievement. Building the Comprehensive Plan at Halifax Area School District is part of an ongoing process in which data is analyzed to assess the strengths, needs, and systemic challenges within the District and its schools.

A District Level Comprehensive Planning Committee with representatives from parents, community members, school board members, teachers, staff, and administrators was formed to revise the District Level Plan. Part of the planning process was to solicit input from three stakeholder groups. Families, staff, and students were surveyed for their feedback on school programs, resources, and school culture. The survey results were analyzed by the planning committee. The committee used other information including the [Measuring School Success Report](#) to develop goals in the areas of Student Achievement, Community Engagement, and Stewardship.



The District Level Comprehensive Plan provides direction for the development and improvement of priority goals from 2019 through June 2022. To sustain momentum and assure focus on priority items,

District Level Plan reviews will continue through the 3-year cycle. The District Level Comprehensive Plan will be available at the District's website for viewing by all District stakeholders.

Student Learning

PSSA
Keystone Exams
DIBELS Test Results
Classroom Diagnostic Test
PVAAS (Student Growth)
Classroom Grades
Standards-based report cards

School Processes

Classroom Observations
Curriculum Revision
Task Forces: Professional Education, Early Childhood, Career & College Readiness, and Wellness.
Graduation Requirements
Discovery
Extra-Curricular Activities

Halifax Data Sources

Demographics

Enrollment
Attendance
Graduation Rate
Assessment Subgroups

Perceptual

Comprehensive Plan Surveys for Secondary Students, Teachers, Parents.
Other Survey Data from Discovery and PAYS
Observations
Communication with Stakeholders

mission

The Halifax Area School District, in partnership with students, parents, and community members, will provide each child with a safe, supportive, and challenging environment that will empower and inspire them to reach their potential as prepared, engaged, and responsible citizens.

Empowering and Inspiring Students to be Prepared, Engaged, and Responsible Citizens.

vision

shared values

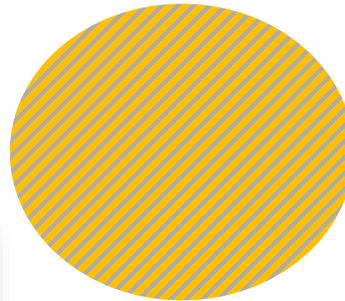
The Halifax Area School District's shared values are Student Achievement, Community Engagement,

and Stewardship. As a school district community we believe that each student possesses unique talents and abilities, is valued and respected, and feels safe and encouraged to learn. Each school has staff members that demonstrate caring and committed attitudes toward students and each other. As a result, district personnel are sensitive to all students' needs, providing leadership that promotes a positive climate and challenges students to do their best in a curriculum driven by valid and reliable assessments. Because staff members value professional development and continuous learning, support systems that ensure each child's continuous growth, safety, and welfare exist in all school buildings.

The district's parents and guardians are invested in their children's education. They acknowledge their role as primary educator and understand educating their children is a priority and shared responsibility. Parents and guardians are responsive to feedback and outreach from the school community; they support and supplement teachers' efforts.

Community members provide opportunities to expand educational programs, are encouraged to contribute productive feedback, and support the mission, vision, and goals of the school district. They

acknowledge the school's role as a leader in the larger community and understand a successful school district is essential to the community's success as a thriving entity.



Educational Community

Halifax Area School District is a small, rural, public school district located in Dauphin County in Central Pennsylvania. The school district was founded in 1958 and serves students from Halifax Borough, Halifax Township, Wayne Township, and Jackson Township. The school district encompasses 83 square miles.

The Halifax Area School District's educational program is organized into four age appropriate levels: Enders-Fisherville School (grades Pre-K through 1), Halifax Elementary School (grades 2-5), Halifax Area Middle School (grades 6-8), and Halifax Area High School (grades 9-12). Our middle and high school programming is housed in one building. Our high school students can attend Dauphin County Technical School or may participate in the Vocational Agriculture Program housed at Upper Dauphin Area High School.



Approximately 975 students are enrolled in the District. HASD schools and students are recognized for their outstanding achievement in academics, athletics, and in the arts. The District has maintained a long-standing commitment to the development of our students' character as evidenced by being named a School District of Character for our discovery Program. The mission and vision of HASD has held steadfast as has the District's focus on continuous improvement.

Goal 1

The Halifax Area School District will continue to analyze assessment data along with curriculum and instructional delivery methods to continually improve the academic achievement of all students.

Implementation Strategies for Student Achievement.

1. Continue professional development for staff that focuses on the use of the best instructional practices for educating children who have experienced Adverse Childhood Experiences. Implement strategies that promote equal access to opportunities for all students.
2. Provide professional development in instructional strategies and programs in order to: increase student achievement, actively engage students, provide for greater student mastery of content.
3. Provide families and students with consistent communication and timely feedback on instructional activities, assessments, and student learning.
4. Continue to revise all district curriculum to the appropriate standards.
5. Use technology during the instructional process appropriately, innovatively, creatively, and purposefully to support student learning.
6. Increase opportunities and improve activities for students in science, technology, engineering, art, and math (STEAM) activities at all grade levels.
7. Provide all students with a comprehensive career and college readiness program that includes authentic experiences.
8. Design lessons and interventions to reduce the students' perception about teasing and bullying related conduct.
9. Use student data for comprehensive, multi-tiered, standards aligned strategy to inform interventions for students at academic or behavioral risk.
10. Routinely collect quantitative and qualitative data from students, teachers, graduates, and families to assess the effectiveness of district programming.
11. Create more opportunities for meaningful collaboration between staff members for the purpose of improving instructional delivery.



Above: Winners of the 2019 School Board Academic Achievement Awards

Goal 2

The Halifax Area School District will continue to strengthen its relationships with community, non-profit, post-secondary, and civic organizations in order to provide all students, families, and staff with a variety of educational and support programs.

Implementation Strategies for Community Engagement.

1. Enhance partnerships with community organizations and be a visible presence in the Halifax community.
2. Help to identify overlapping services, gaps in services, and coordinate resources that benefit students and families.
3. Collaboratively develop an inventory of community agency activities and educational programs and Community Halifax families and community members.
4. Increase consortium opportunities with neighboring school districts to share resources, reduce costs, and expand academic and athletic opportunities for students.
5. Increase parent outreach and education opportunities, so that all parents are better informed about the programs offered in the district.



6. Consistently keep all stakeholders informed about district events, initiatives, and programs. To include social media, stronger presence on district website, monthly article in the Upper Dauphin Sentinel, District newsletter(s), and parent meetings.
7. Increase opportunities for district facilities to be used for community outreach.
8. Establish procedures and expectations to communicate with all families about community resources, school programs, social services, and decision-making opportunities.
9. Engage students, teachers, and families in meaningful discussions to ensure continuous improvement of the Discovery Character Development Program.



Goal 3

The Halifax Area School District will implement initiatives that reduce or control the costs required to operate the school district and improve student achievement.

This includes but is not limited to revising policy and administrative guidelines to promote effective governance and developing a master plan for district facilities to make best use of district resources.

Implementation Strategies for Stewardship.

1. Explore fiscally responsible plans to address the issues and limitations of the Halifax Elementary School.
2. Investigate opportunities to generate revenue at HASD school campuses and expand revenue from advertising.
3. Continue to be stewards of taxpayer money by using zero-based and site-based budgeting.
4. Continue the District's partnership with the Halifax Wildcat Education Foundation and other entities to enrich, enhance, and expand the academic opportunities of students in the Halifax community.

5. Review and revise as needed, all policies and administrative regulations for accuracy, consistency, and need.
6. Develop a multi-year fiscal plan to fund and sustain financial priorities.
7. Implement initiatives and continue practices to build and enhance staff morale.

School Board of Directors

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